

PHILOSOPHY/GOALS

This course prepares College Preparatory students for English 120. Reading and listening comprehension, writing for various audiences, vocabulary building, and building and English usage are reinforced.

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON
Students are encouraged to recognize that improvement in communication skills comes by practice and commitment.

DURATION - one entire semester

COURSE OUTLINE

CREDIT HOURS - 6 per week

COURSE TITLE: COLLEGE PREPARATORY ENGLISH

CODE NO.: ENG 097-6 SEMESTER: FALL

PROGRAM: VARIOUS PROGRAMS

AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT

DATE: SEPTEMBER 1992 PREVIOUS OUTLINE DATED: JANUARY 1992

APPROVED: *M. Koch* 1992 05 27
DEAN DATE

- 1. Be able to write short messages in style and vocabulary suited to different audiences.
- 2. Write clear, organized paragraphs in a variety of types.
- 3. Use a dictionary to locate word meanings and verify pronunciation and spelling.
- 4. Use root analysis and context clue methods to discover word meanings and build vocabulary.
- 5. Demonstrate vocabulary, grammar and syntax skills through close comprehension.
- 6. Keep weekly personal writing records.
- 7. Demonstrate reading comprehension skills through class exercises on selected readings.

PHILOSOPHY/GOALS

This course prepares College Preparatory students for English 120. Reading and listening comprehension, writing for various audiences, vocabulary building, and paragraph editing skills are developed. The basics in spelling, punctuation, and English usage are reinforced.

Students are encouraged to make reading and writing a rewarding, personal daily activity and to recognize that improvement in communication skills comes by practice and commitment.

DURATION - one entire semester

CREDIT HOURS - 6 per week

TEXTBOOKS

English Skills with Readings, John Langan.

GAGE Canadian Dictionary, GAGE Educational Publishing Company.

Other resources will include handouts and Learning Assistance Centre materials. Also, computer software may be accessed through the Learning Assistance Centre.

OBJECTIVES

Upon completion of ENG 097 students will be able to do the following:

1. Be able to write short messages in style and vocabulary suited to different audiences.
2. Write clear, well-organized paragraphs in a variety of sentence types.
3. Use a dictionary to locate word meanings and verify pronunciation and spelling.
4. Use root analysis and context clue methods to discover word meanings and build vocabulary.
5. Demonstrate vocabulary, grammar and syntax skills through cloze comprehension.
6. Keep weekly personal writing records.
7. Demonstrate reading comprehension skills through class exercises on selected readings.

8. Demonstrate skills in revision and editing of first drafts of paragraphs.

INSTRUCTIONAL TECHNIQUES

A variety of methods including presentations, small group work, directed readings and supervised reading programs may be used to respond to student needs.

The Learning Assistance Centre is designed to help students of every program reach their academic goals while they are at Sault College.

At the Centre, students are encouraged to make use of the wide variety of communication enhancement materials. For example, peer tutoring is available to students who require help. Additionally, there are many computer and reading programs which specifically address particular student learning needs.

N.B. This is a 6 credit course with only 5 hours in the classroom. There is an unsupervised hour on your timetable. You are expected to work at least one hour per week in the Learning Assistance Centre and should sign the book on the desk. The kinds of activities you may pursue in the Learning Assistance Centre will be discussed in class.

ASSIGNMENTS

- | | |
|--|-----|
| 1. Sentences and Combining | 25% |
| 2. Vocabulary Development and Dictionary Use
(Context, Root Analysis) | 15% |
| 3. Paragraph Writing (including Editing) | 25% |
| 4. Reading Comprehension | 15% |
| 5. Writing Journal | 10% |
| 6. Attendance, Participation and Class Activities | 10% |

* The instructor may wish to alter the content or weighting of these assignments. If there is a change the instructor will notify the students in writing.

GRADING OF ASSIGNMENTS

A+	Excellent	(90% - 100%)
A	Outstanding	(80% - 89%)
B	Above average	(70% - 79%)
C	Satisfactory	(60% - 69%)
U	Unsatisfactory	(Less than 60%)

FINAL GRADES

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+	Consistently outstanding	(90% - 100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement	
	in all areas subject to assessment	(60% - 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

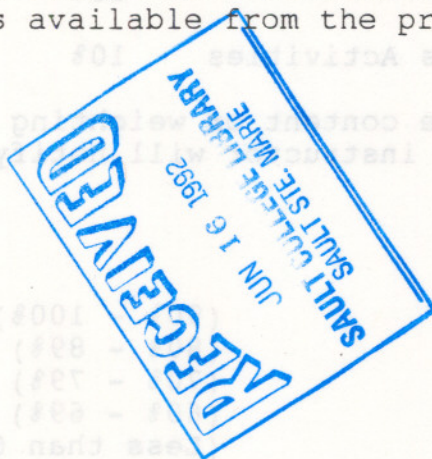
NOTE: Students may be assigned an "R" grade early in the course for unsatisfactory performance.

PLAGIARISM

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ the APA Documentation Format for referencing source material. An outline of this style is available from the professor.



GRADING OF ASSIGNMENTS

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